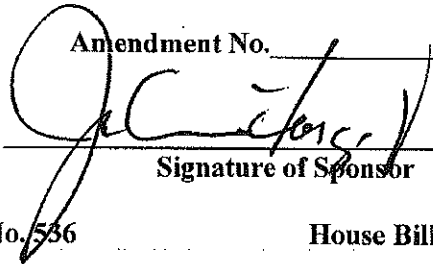


Amendment No. _____

Signature of Sponsor

FILED
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

AMEND Senate Bill No. 536

House Bill No. 449*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-228, is amended by deleting the section in its entirety and substituting instead the following language:

(a) Beginning in the 2017-2018 school year, the department of education shall develop a school grading system that annually assigns A, B, C, D, and F letter grades to schools for each of the following:

- (1) Student performance on the Tennessee comprehensive assessment program (TCAP) tests or end-of-course exams;
- (2) Student growth as indicated by Tennessee Value-Added Assessment System (TVAAS) data or data from other measures of student growth; and
- (3) Other outcome indicators of student achievement that the department finds to be reliable measures of school performance.

(b) In addition to the single-letter school grading required in subsection (a), the department of education shall differentiate each school's overall performance with an assigned level of effectiveness score. Each school shall be identified as one of the following based on overall performance:

- (1) Exemplary;
- (2) Advancing;
- (3) Satisfactory;
- (4) Marginal; and
- (5) Priority.



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(c) The department of education shall include on the state report card:

(1) Each school's A, B, C, D, or F grades on each of the indicators specified in subsection (a); and

(2) The level of effectiveness scores for each school based on subsection (b).

(d) Implementation of the school grading system shall begin in the 2017-2018 school year. Prior to implementation of the school grading system, the state board shall review the grading scale and level of effectiveness scores developed by the department.

(e) The department shall provide notice of the adopted grading scale and effectiveness scores to each LEA prior to the start of the 2017-2018 school year.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

James E. Smith
Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

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AMEND Senate Bill No. 1394

House Bill No. 872*

by deleting all language after the caption and substituting instead the following:

WHEREAS, the introduction of exclusionary discipline should be used only as a method of last resort; and

WHEREAS, whenever possible, the parent should be involved in disciplinary actions taken by the school; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 30, is amended by adding the following language as a new section:

(a) The department of education, in consultation with juvenile court officials, shall review all current laws and policies related to exclusionary discipline practices in public schools for students in pre-kindergarten through kindergarten (pre-K-K). For purposes of this section, "exclusionary discipline" means any type of school disciplinary action that removes or excludes a student from the student's traditional educational setting.

(b) The review shall:

(1) Examine the number of exclusionary discipline actions issued by an LEA and the length of each respective disciplinary action;

(2) Detail the type of offenses committed by the students that led to the exclusionary discipline action;

(3) Review the impact exclusionary discipline has on students;

(4) Examine recommendations from lawmakers, juvenile court officials, judges, district attorneys, the Tennessee Commission on Children and Youth, and representatives from LEAs on alternatives to exclusionary discipline;



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(5) Identify free resources to support teachers and parents in addressing children's social, emotional, and behavioral health, strengthening family relationships, and increasing developmental and behavioral screening; and

(6) Research the possibility of:

(A) Eliminating exclusionary discipline for non-violent offenses;

and

(B) Encouraging schools to adopt restorative discipline practices.

(c) The department shall develop guidelines and standards for alternatives to exclusionary discipline practices based on the findings of the review required under subsection (b).

(d) The department shall present its findings and a written report to the education committees of the senate, the education administration and planning committee of the house of representatives, and the education instruction and programs committee of the house of representatives no later than May 1, 2018.

(e) After submission of the report required in subsection (d), the department shall develop a model policy for alternatives to exclusionary discipline practices that districts may adopt for students in pre-kindergarten through kindergarten (pre-K-K). If a district does not adopt the model policy developed by the department, the district shall develop and implement a policy that meets the guidelines and standards developed under subsection (c). Each LEA shall adopt the model policy or develop their own policy prior to the 2018-2019 school year.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

Dr. Ali Ramsey
Signature of Sponsor

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Date	_____
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Clerk	_____
Comm. Amdt.	_____

AMEND Senate Bill No. 410*

House Bill No. 521

by deleting Section 1 and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-2-122(a), is amended by deleting the subsection and substituting instead the following:

(1) All public middle and high schools shall have automated external defibrillator (AED) devices placed in schools.

(2) All public elementary schools are encouraged, within existing budgetary limits, to place AED devices in schools.

AND FURTHER AMEND by deleting Section 2 and substituting instead the following:

SECTION 2. Tennessee Code Annotated, Section 49-2-122(b), is amended by deleting the subsection and substituting instead the following:

(b) All schools required, or electing, pursuant to subsection (a) to place AED devices in schools, shall comply with all provisions of title 68, chapter 140, part 4, relative to:

- (1) Training;
- (2) Establishment of a written plan that complies with § 68-140-404;
- (3) Notification;
- (4) Maintenance and testing of the AEDs to ensure that the devices are in optimal operating condition in compliance with § 68-140-404; and
- (5) Other requirements.



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House Education Administration & Planning Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 1164

House Bill No. 740*

by deleting the language "four (4) courses" in Section 1 of the bill and substituting instead the language "three (3) courses".

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Amendment No. _____

Signature of Sponsor

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Comm. Amdt. _____

AMEND Senate Bill No. 859

House Bill No. 441*

by deleting all language after the encating clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-3-359, is amended by adding the following language as a new, appropriately designated subsection:

(e)

(1) As used in this subsection (e), "first year teacher" means a teacher:

(A) Who receives a license pursuant to chapter 5, part 1 of this title from the department of education; and

(B) Who has not previously worked as a licensed teacher in any school within this state or any state.

(2) Notwithstanding subsection (a), beginning in the 2017-2018 school year and annually thereafter, there is included in the Tennessee BEP an amount of money sufficient to pay five hundred dollars (\$500) for every first year teacher in kindergarten through grade twelve (K-12), subject to available appropriations. The entire five hundred dollars (\$500) shall be given to each first year teacher by October 31 of each school year so that the teacher may spend it at any time during the school year on instructional supplies as determined necessary by the teacher.

(3) This subsection (e) shall not apply to any teacher who receives a temporary permit to teach pursuant to § 49-5-106.

(4) A first year teacher shall only receive the money allowed in subdivision (e)(2) one (1) time.



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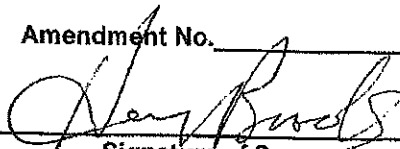
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SECTION 2. For the purpose of promulgating rules, this act shall take effect upon becoming a law, the public welfare requiring it. For all other purposes, this act shall take effect July 1, 2017, the public welfare requiring it.

Amendment No. _____


Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 1418

House Bill No. 1412*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-11-201(b), is amended by deleting the subsection in its entirety and substituting instead the following:

(b)

(1) The council shall consist of fifteen (15) members, appointed by the governor and speakers of the general assembly, and shall serve in an advisory capacity to the state board of education, the board of regents, the governor, and the general assembly. The members of the council appointed pursuant to subdivision (b)(2) shall serve terms of six (6) years and the members appointed pursuant to subdivision (b)(3) shall serve terms of two (2) years. In the event a vacancy is created by the death or resignation of a member or by other cause, a successor shall be appointed within fifteen (15) days to serve for the remainder of the unexpired term.

(2) The governor shall appoint thirteen (13) individuals to fill each of the following categories:

(A) Seven (7) individuals who are representatives of the private sector in the state who shall constitute a majority of the membership:

(i) Five (5) shall be representatives of business, industry, trade organizations, and agriculture; and

(ii) Two (2) shall be representatives of labor organizations;

and



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(B) Six (6) individuals who are representatives of secondary and postsecondary career and technical institutions, equitably distributed among the institutions, career guidance and counseling organizations within the state, individuals who have special knowledge and qualifications with respect to the special educational and career development needs of special populations, including women, the disadvantaged, the handicapped, individuals with limited English proficiency, and minorities, and of whom one (1) member shall be a representative of the special education population; and

(3) The speaker of the senate and the speaker of the house of representatives shall each appoint one (1) legislator to serve as a member of the council.

SECTION 2. Tennessee Code Annotated, Section 49-11-203, is amended by adding the following language as a new subsection:

The funds appropriated to the council by the general assembly shall remain with the council as long as the council complies with the purposes of this part.

SECTION 3. Tennessee Code Annotated, Section 49-11-203(b)(5), is amended by deleting the language "department of education" and substituting instead "board of regents".

SECTION 4. Tennessee Code Annotated, Section 49-11-204, is amended by deleting the subsection in its entirety and substituting instead the following:

The council for career and technical education shall be administratively attached to the board of regents.

SECTION 5. For the purpose of promulgating rules, this act shall take effect upon becoming a law, the public welfare requiring it. For all other purposes, this act shall take effect July 1, 2017, the public welfare requiring it.